TDP (General) 4th Semester Exam., 2019

CHEMISTRY

(General)

FOURTH PAPER

(Group—A)

Full Marks: 40

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer **two** questions from each Unit

UNIT-I

(Organic Chemistry)

(Marks: 20)

- 1. (a) Write the preparation of ethyl acetoacetate (EAA). Give the mechanism of the reaction involved.
 - (b) Carry out the following transformations (any two):
 - (i) Ethyl acetoacetate to Butanone
 - (ii) Diethyl malonate to Barbituric acid
 - (iii) Diethyl malonate to Adipic acid

(Turn Over)

(c) Predict the product(s) of the following reactions:

(i)
$$CH_2$$
— CH_2 $\frac{1) CH_3MgI}{2) H_3O^+}$?

(ii) HCHO
$$\xrightarrow{1)} \xrightarrow{\text{MgCl}}$$
 ? $3+(2+2)+(1\frac{1}{2}+1\frac{1}{2})=10$

- **2.** (a) Why does electrophilic substitution of pyridine occur at 3 and 5 position?
 - (b) Why is pyridine a stronger base than pyrrole?
 - (c) Suggest the product(s) of the following reactions and give plausible mechanism:

(i)
$$\downarrow O$$
 + $\downarrow CH$ $\stackrel{C}{\longrightarrow}$ $\stackrel{\Delta}{\longrightarrow}$?

(ii)
$$CF_3COOOH \rightarrow ?$$

(d) Carry out the following transformation with mechanism:

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(Continued)

- 3. (a) What happens when D-glucose is treated with (i) HI, (ii) bromine water and (iii) HNO₃?
 - (b) Draw the Haworth projection formula of α -D-(+) glucopyranose and β -D-(+) glucopyranose.
 - (c) Outline the Gabriel phthalimide synthesis of alanine.
 - (d) Write the structure of glycine at pH = 1 and pH = 11.
 - (e) Define isoelectric point. 3+2+2+1=10

UNIT-II

(Physical Chemistry)

(Marks: 20)

- **4.** (a) What is the effect of dilution on the specific and the equivalent conductance of a solution?
 - (b) Calculate the equivalent conductance at infinite dilution of CH₃COOH from the following data:

$$\Lambda_{0 \, \text{HCl}} = 426.2; \ \Lambda_{0 \, \text{CH}_{3}\text{COONa}} = 91; \ \Lambda_{0 \, \text{NaCl}} = 126.5$$

(c) What is liquid junction potential? How can it be eliminated?

- (d) How will you define ionic mobility and ionic conductance? How are they related?
- (e) What is common ion effect? 2+2+2+2=10
- 5. (a) Write Hardy-Schulze rule in connection with coagulation of colloids.
 - (b) What do you mean by isoelectric point of a colloidal solution?
 - (c) State Ostwald dilution law. Is it applicable for all types of electrolytes?
 - (d) Explain ionic product of water. What is the effect of temperature on it?
 - (e) Determine the pH of 0.2 (M) H_2SO_4 solution. 2+2+2+2=10
- 6. (a) Explain the mechanism of buffer action taking a suitable buffer solution.
 - (b) Why is KCl used to make a salt bridge?
 - (c) Write the Clausius-Mössotti equation and explain the terms involve in it.
 - (d) Differentiate between absorption and adsorption. 3+2+3+2=10

TDP (General) 4th Semester Exam., 2018

CHEMISTRY

(General)

FOURTH PAPER

(Group—A)

Full Marks: 40

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer two questions from each Unit

UNIT-I

(Organic Chemistry)

(Marks: 20)

- 1. (a) What is epimer? How does it differ from an anomer?
 - (b) Convert fructose to glucose.
 - (c) Between α -D-glucopyranose and β -D-glucopyranose, which one is more stable and why?

(d) Outline the synthesis of Gly-Ala using Merrifield peptide synthesis.

(1+2)+2+2+3=10

2. (a) Suggest the product(s) of the following reactions and give plausible mechanism for each:

(i)
$$\underset{H}{\overbrace{N}} \xrightarrow{\text{CHCl}_3}$$
 ?

(ii)
$$\underset{\text{CHO}}{\underbrace{\text{aq. ethanolic}}}$$
 ?

- (b) Arrange furan, pyrole and thiophene in increasing order of stability. Give reason.
- (c) What is mutarotation? (3+3)+2+2=10
- 3. (a) How would you prepare ethyl acetoacetate in the laboratory?
 - (b) Carry out the following conversions:
 - (i) Malonic ester to cinnamic acid
 - (ii) Ethyl acetoacetate to 2-methyl butanone
 - (c) Why is dry ether used in the preparation of Grignard reagent? 4+(2+2)+2=10

UNIT-II

(Physical Chemistry)

(Marks: 20)

- (a) By giving example, define reversible and irreversible cells.
 - (b) Derive Henderson equation for the pH of a basic buffer mixture.
 - (c) What is salting out of soap?
 - (d) Calculate the solubility in grams per litre of Al(OH)₃ in water at 25 °C if $K_{\rm sp} = 8.5 \times 10^{-32}$. 3+3+2+2=10
- 5. (a) Discuss the behaviour of Langmuir isotherm at very high pressure and very low pressure.
 - (b) MgCl₂ is a better coagulant than KCl for As₂S₃ protective sol. Why?
 - (c) Write the differences between lyophilic and lyophobic colloids.
 - (d) What do you mean by chemisorption and physisorption? 3+2+2+3=10

- **6.** (a) By giving example, define additive and constitutive properties.
 - (b) What do you mean by induced and orientation polarizations?
 - (c) The bond length of H—I bond is 1.60 Å and its dipole moment is 0.38 D. Calculate the percentage of ionic character of H—I bond.
 - (d) In case of salts of weak base and strong acid, show that

$$K_{\rm h} = K_{\rm w} / K_{\rm b}$$

 $2\frac{1}{2} + 2\frac{1}{2} + 2\frac{1}{2} + 2\frac{1}{2} = 10$

TDP (General) 4th Semester Exam., 2017

CHEMISTRY (General)

FOURTH PAPER (Group-A)

Full Marks: 40

Time: 2 hours

The figures in the margin indicate full marks for the questions

Write answer of each Unit in separate book

UNIT-I

(Organic Chemistry)

(Marks: 20)

Answer any two questions

- 1. (a) What are active methylene compounds?
 - (b) Carry out the following conversions:
 - (i) Ethylacetoacetate to succinic acid
 - (ii) Diethylmalonate to adipic acid

- (c) How would you prepare Grignard reagent in the laboratory?
- (d) Predict the product(s) of the following reactions:

(i)
$$CH_3$$
— CH — CH_2 $\xrightarrow{1)} CH_3MgI$?

(ii) Ph—COOMe
$$\xrightarrow{1) \text{ CH}_3\text{MgI (excess)}}$$
?

(iii)
$$CH_3-C=CH \xrightarrow{1) CH_3MgI}$$
?

- (a) Glucose and fructose form same osazone when they are separately treated with excess phenylhydrazine (C₆H₅NHNH₂). Explain.
 - (b) Carry out the following conversion:

Glucose → Arabinose

- (c) What is isoelectric point?
- (d) How can N-terminal residue of a peptide be determined?
- (e) Outline the Strecker synthesis of phenylalanine. 3+2+1+2+2=10

- (a) Which one is more aromatic, furan or thiophene? Explain with reasoning.
 - (b) Starting from a 2,5-hexadione (1,4-diketone) and ammonia, how would you prepare 2,5-dimethyl pyrrole? Give mechanism.
 - (c) Suggest the product(s) of the following reactions and give plausible mechanism for each (any two):

(ii)
$$NaNH_2 \rightarrow ?$$

(iii)
$$OH_2 = CH - CHO$$
 ? 2) $PhNO_2$ $2+3+(2\frac{1}{2}+2\frac{1}{2})=10$

UNIT-II

(Physical Chemistry)

(Marks: 20)

Answer any two questions

- 4. (a) State and explain Kohlrausch's law.
 - (b) Write down the Henderson equation for a mixture of weak acid and its salt.

- (c) Calculate the pH of the solution containing 0.15 (M) acetic acid and 0.2 (M) sodium acetate [for CH₃COOH, $k_a = 1.8 \times 10^{-5}$]. (2+2)+4+2=10
- 5. (a) Distinguish between physical adsorption and chemisorption.
 - (b) Derive Langmuir adsorption isotherm, mentioning the assumptions involved.
 - (c) State and explain Schultz-Hardy rule.
 - (d) Write a note on Gold number.

2+4+2+2=10

- 6. (a) Explain bond moment and dipole moment. Show with some examples, how dipole moment values help to elucidate the structure of molecules.
 - (b) Explain the term 'specific rotation'.
 - (c) The refractive index of CCl₄ for the sodium D line at 20 °C is 1.457 and its density is 1.595 gm/c.c. Calculate molar refraction. (1+3)+2+4=10